Sylabus				
1.	. Information about the course and lecturer			
1.1.	Name of the course:	Sustainable Global Business Chains (Global Value Chains)		
1.2.	Faculty that coordinates the course:	Faculty of Management and Finance		
1.3.	Education path:	Executive Master of Business Administration (EMBA)		
1.4.	Number of hours scheduled in study plan (16 on-campus + 4 on-line hours / 32 on-campus + 3 on-line hours):	16 on-campus + 4 on-line hours		
1.5.	ECTS (filled by administrative):			
1.6.	Lecturer's first and last name:	Masaaki Kuboniwa		
2.	2. Course's learning objectives, and its way of verification			
2.1. The general purpose/aim of this course:				
This lecture is focused on global business/supply/value chains generated by the EU, Japan, China, Russia, the USA and others. This lecture aims to develop students' understanding of comparative characteristics of each economy in the light of contemporary material intensity (efficiency) and global business/sullpy/value chains through international trade of goods, services and value-added. Students will increase their ability to assess evidence-based anaysis of sustainable global business/value chains.				
2.2. Intendent course outcomes in area of knowledge and skills				
 a. After this course Student will have knowledge on: cost-performance (benefits) relationships or material intensity by using the basic concepts of intermediate inputs and value-added (GDP), in selected counties, including Poland. Business contribution to corporate social responsibility (CSR) through raising material/energy efficiency. conventional foreign trade (exports and imports of intermediate inputs, consumption and investment). In particular, the importance of imports needed and induced by exports. the new concept of bilateral value-added trade, initiated by WTO and OECD etc., among countries through typical case studies and simple data Analyzing global business/value chains of international trade of Poland and selected countries in terms of the value-added trade Critically analyzing trade balances/imbalances between advanced and developing/emerging economies. 				

- synthesizing the features of various economies through relationships between economic growth (cost-performance) and global business/value chains in comparison with other economies.
- assessing evidence-based analyses.
- b. After this course Student will have the following practical **skills**:
- How to compute and compare energy efficiency of various countries
- How to comprehensively understand conventional and new trade theory and their applications to selected economies and to the world
- How to synthesize new concept of trade in value added with conventional gross trade by using actual data on selected economies and the world
- How to use elementary or advanced techniques for global business/value chains

2.3 Course evaluation methods, general guidelines for approving the course (grading scale: 5 (very good), 4 (good), 3 (adequate), 2 (failed)).

		Due hour,	
1	Assignment – 1(report)	not yet	25%
		specified	
		Due hour,	250/
2	Assignment – 2 (presentation)	not yet	25%
		specified	
2	Attendance with participation in discussions of own views		50%
3	and opinions		
4			
	TOTAL		100%

3. Course content and topics:

- Hour 1-3 I- Explanation of outlines and basic concepts using simple examples Porter's value chain Examples of global business/value chains: iPhone and TOYOTA Macro input-output systems of selected countries: European countries (Germany, Poland etc.), Asian countries (Japan, China, Korea, Taiwan etc.), Russia, and the USA etc. Episode: Mr. Trump's challenges to global value chains (GVCs)
 Hour 4-6 II-Material intensity/efficiency Definitions of intermediate input, value-added or gross domestic product (GDP) or primary input and output. Input coefficient (intermediate input to output) and value-added
 - coefficient or ratio (value-added to output) in selected countries

Cost-performance analysis using material/energy efficiency to meet CSR				
Tutorials:Free internet access to databases; How to use Excel if necessary				
• Hour 7-8 III Foreign trade structure in the world				
European exports and imports: 2000-2018				
Asian exports and imports; Russian exports and imports				
Various impacts of oil prices on energy efficiency, foreign trade and GDP growth				
in EU through Russia				
• Hour 9-13 IV- Global Business Chains and Global Value Chains (GVCs)				
Basic theory and model of GVC				
The WTO initiative for the GVC concept with "made in the World"				
Developments of multinational companies and GVC				
Increases in intermediate products in the world trade				
Comparative advantage and free trade				
How to capture the developments of global supply chains using the new				
concept of value-added trade				
Episode: Challenges to the GVC and databases				
• Hour 14-16 V-European Global business Chains and GVCs in a comparative	view			
Case 1: One sector/one country and the rest of the world (ROW)				
Case 2: One sector/many countries with ROW				
Case 3: Many sectors/one country with ROW				
Case 4: Many sectors/many countries with ROW				
Policy implications for each case				
• Online Hour 1-4 Summary of energy efficiency and European Global busi Chains and GVCs with discussions and students' presentations.	ness			
chains and 6 v es with discussions and students presentations.				
4 Reference list				
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University, Warsaw, 2018.			
Date of syllabus preparation:	8 December 2018		
Date of last update of syllabus:	8 December 2018		

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